

Education

Cornell University College of Engineering

May 2022 / Ithaca, NY

B.S. Computer Science • GPA 3.83

Relevant: Object-Oriented Programming and Data Structures, Intro to Computing, Digital Product Design, Linear Algebra

Current: Functional Programming, Discrete Structures, Digital Logic and Computer Organization, Environmental Psychology

Experience

Web Development Intern at Snow Day Calculator

July 2019 to September 2019 / Remote

- Built a dynamic account portal that handles data from 250k accounts out of 6 million total yearly users to promote account sign up and retention
- Centralized notifications and ads signup and management and created a school community page using HTML/CSS, JavaScript, PHP, and MySQL

Product Designer at Cornell AppDev

September 2019 to Present / Ithaca, NY

- Designing, testing, and iterating on Pollo, a mobile and web application that facilitates polling, feedback, and interaction between teachers and students

Community

Cornell University Sustainable Design • Marketing and Communications

January 2019 to Present

- Design graphics, marketing materials, and web for 13 vertical teams generating sustainable engineering projects for local and national communities

Cornell Engineering Advising • Peer Advisor

August 2019 to Present

- Provide mentorship and lead a 10-week seminar class to help first semester engineering students adjust to student life, academics, and career development.

Projects

Foodie App • Product Designer

April 2019 / Cornell AppDev Hack Challenge

- Designed the UI/UX of an iOS app to easily share and discover free food around a college campus, winner of Judge's Choice
- Worked with three developers to streamline a user-fueled newsfeed that alleviates frustrations over an existing campus wide group chat

Skills

Programming Languages • Java, Python, OCaml, HTML/CSS, PHP, SQL

Design Tools • Figma, Adobe Xd, InVision

Honors

Dean's List, MIT Women's Technology Program, National French Exam Gold, Outstanding Artist Award, National Honor Society